

Summer Semester 2002

EDUC 471 - 4
Curriculum Development:
Theory and Practice
D03.00

Dr. David Piper
Office: TBA
Phone: 291-3395
Email: dpiper@telus.net

Thursday 13:00-16:50 in EDB 7610

PREREQUISITE

60 credit hours

DESCRIPTION

This course will examine the foundations of curriculum development in its relation to teaching practice. In the first two thirds of the course, we will examine the basic types of curriculum to be found in schools and colleges together with the basic assumptions and beliefs underlying them. We will also enter critical discussion about the possibilities of pairing curriculum models with particular educational objectives and situations. One of the primary goals of this part of the course will be to help students identify their own attitudes and beliefs about curriculum and schooling and to help them develop a coherent philosophy of education as a basis for arguing and defending their positions.

Following the foundational overview, the objective in the remaining third of the course will be to familiarize students with some of the vital contemporary issues affecting curriculum development and teaching practice. Among the topics to be addressed will be: *curriculum and information technology*, *curriculum and cultural diversity*, and *curriculum and the changing nature of the Self*. In this section of the course, students will be divided into presentation groups on the basis of their topic preferences. The instructor will provide each group with background readings on their chosen topic.

ASSESSMENT

- In class group assignment and submitted version of School Mission Statement and curriculum overview 25%
- Group presentation on assigned topic 30%
- Final take-home examination (short answers and essay) 45%

REQUIRED READINGS

Miller, J.P. and Seller, W. (1990) Curriculum Perspectives and Practice. Toronto: Copp Clark Pitman.

Photocopied articles: master copies to be provided by the instructor.